



Trillium Tweet

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News and Events

From Kate Donegan, Instructional Coordinator

On November 21st, as students took off for the holiday break, K-5 teachers from across the district gathered together for a day of professional development in mathematics. Teachers read about, discussed and viewed examples of effective math instruction as they grew their knowledge and skills for planning and delivering effective math instruction for all students.

There has been a long held notion that some people are more mathematical than others; that certain people have a knack or a gift for mathematics. This, however, is an outdated belief. We know that all students, when provided with the right opportunities, can develop highly sophisticated mathematics understanding and skills. Recent research has shown that one factor with a large impact on math achievement is one's mindset. Those who refuse to ascribe to the outdated notion that math is for a lucky few and instead believe that they can learn and achieve in mathematics, do just that!

Stanford Professor of Mathematics Education and author of *Mathematical Mindsets*, Jo Boaler, has guidance for educators about how to teach in ways that develop students' mathematical understanding while simultaneously developing growth mindsets and positive dispositions toward mathematics. As a mother of two school-aged daughters, she also offers advice for parents. Five of her key pieces of advice for parents include:

- Encourage your child to play math games and puzzles.
- Rather than tell your child he is wrong on a math problem, seek to find the logic in his thinking.
- Avoid telling your child that you were/are bad at math, especially if you are a mother sharing with your daughter. Exposure to these comments can lead to lower math achievement for your child.
- Help your child develop number sense; the ability to work flexibly with numbers.
- High-achieving students in mathematics have strong number sense. Follow this link to see a quick video that explains number sense:
www.youcubed.org/what-is-number-sense
- Build a growth mindset in your child by praising effort and hard work. Help your child see that new learning only comes through productive struggle. If it was easy, you didn't learn anything new.

As your child moves forward in her mathematics learning, expect your child's teachers to offer her opportunities to develop math knowledge, skills and mindsets through productive struggle in the classroom. You can support your child by modeling a growth mindset in math, helping your child develop flexible thinking about numbers, and communicating your appreciation for your child's engagement in the academic struggle and hard work that leads to new learning.

Calendar of Events

December



Dec 7 - Professional Growth
Wednesday - Early Release
at 12:10 pm

Dec 7 - Winter Craft Fair
12:15 - 2:00 pm

Dec 8- Kindy/1st Grade
Music Program

6:00 - Blackhurst,
Jones, J. Johnston &
Prasnikar
7:00 - Frisiras, Work,
Mosser & Lira

Dec 12-16 - Forest Flyers

Dec 16 - Celebration of
Community Sing-a-long
8:00 am

December 19 - January 2
No School - Winter Break

January



January 3 - School Resumes

SCHOOL REPORT CARD

The 15-16 School Report Cards for the West Linn-Wilsonville School District and Trillium Creek Primary School are attached. Trillium Creek students in grades 3-4-5 were assessed in English Language Arts and 5th grade was assessed in Science. We are proud that Trillium Creek showed gains in the percentage of students meeting/exceeding in the academic areas of English Language Arts, Mathematics and Science over the 14/15 school year. Our percentage of Regular Attenders was 92.7%. We try to have this number be above the 95th percentile. While students should be home when they are ill, many of the days reported are when students are on vacations with their families. We appreciate you checking the school calendar to avoid days when children should be in school. Each and every day is a learning day! Thank you for your support to our students and staff at Trillium Creek as we work together to improve student achievement.

West Linn-Wilsonville Boundary Update

Community members are invited to the Boundary Adjustment Task Force Community meetings where scenarios for possible boundary adjustments will be presented. The purpose of the meeting is to gather feedback from the community about those scenarios. The Task Force will then use that information to decide on their recommendation for boundary adjustments.

This meeting is open to the public and will be held on Thursday, December 1 at Rosemont Ridge Middle School from 6:30-8:30 pm.

Please know that no decisions have been made regarding boundary changes at this time. The purpose of the meetings is to gather input from the public.

Recess and Weather

As Oregonians, we know that the weather is often rainy, chilly, and sometimes snowy. This does not stop us from living and playing outside. So, be sure that your child(ren) dress for the weather. Children DO go outside twice daily for recess, so please dress your child in a warm coat that is waterproof and will keep him/her dry when playing outside.



Update your FlashAlert Subscriptions

Winter weather is approaching. That means it is time to update your FlashAlert subscriptions. FlashAlert is the system that we use to notify you of school closures, delays, and other similar events. The system is routinely pruned of untouched accounts so even if you had previously subscribed, you should verify your subscriptions at <https://www.flashalert.net/login.html>. Please note that this is not "our" system and we can provide limited help.

You should consider getting the free FlashAlert Messenger app from the Apple AppStore or the Google PlayStore. The announcements will also be displayed on the local TV channels as well. And the "feed" from FlashAlert is available from our district website (www.wlww.k12.or.us) under the Inclement Weather link.

Food Drive Update

Thank you to our Trillium Creek School Community! Our 4th graders took over 1400 pounds of donated food to the West Linn Food Pantry. We appreciate your support of this service project to our community!

Lost and Found

Please remember to come in and check our lost and found. Find those lost jackets! Items will be donated to charity on Friday, December 16, 2016.



Don't forget to check out our **Community Bulletin Board** at: <http://www2.wlww.k12.or.us/Community/cbb/>

Poster & Story Contest...

Oregon Humane Society

Love animals? Want to support the Oregon Humane Society? Looking for an authentic project for students to do?

Participate in the Oregon Humane Society Poster and Story Contest. The contest promotes

humane treatment and appreciation for animals, enriches character education curriculum and supports the Oregon Common Core State Standards for the Arts and Language Arts. See more samples and complete Poster and Story Themes by grade level at www.oregonhumane.org. All entries must be postmarked or dropped off by December 16, 2016.



Poster Themes:

Grade 1: Be Kind and Love Your Pet

Grade 2: All Pets need Care and Attention Every Day

Grade 3: All Dogs and Cats Need an Identification Tag on Their Collar

Grade 4: Adopt a Pet and Make it Your Best Friend\

Grade 5: Pets Are Members of the Family

Story Themes:

Grades 1-2: I love my pet because...

Grades 3-4: I Know My Pet is a Part of the Family Because...

Grades 5-6: My Pet is a Good Friend to Me Because...

PTA MEETING

The January PTA meeting is on
Wednesday, January 11th

DANCE WITH THE DEBS

The Debutants have been hosting Dance with the Debs fundraiser since the 1970s, so it is a long time West Linn tradition. The team teaches K-8th grade children a dance to a Christmas song and they perform it for their families and friends at the end of the day. You will find the registration form attached!



Our annual **Honor Our Teachers** campaign is underway -- share your thanks for our dedicated educators.

By making a donation to the foundation, you can share your gratitude for our teachers and staff. They will receive a special certificate of recognition and a notification that your gift was in their honor. It's an exciting way to celebrate our teachers and staff before the winter break.

With a donation of \$250 or more, we will include a \$10 gift card to each teacher or staff member you honor (limit of 4.)

The gift cards are funded by a generous grant, so your total tax-deductible donation can be used by the foundation to add additional teaching positions to our schools.

We thank you for all that you do to support the excellence of our schools.

[Make a tax-deductible donation today.](#)



This year's Hour of Code week is scheduled for December 5 through December 11. As many of you may recall, the idea with the Hour of Code is to expose as many students as possible to the world of computer coding (aka: programming.)

Computer coding is a skill that will likely be used by most of our students in some way during their career or life. It is certainly a skillset that is unique and offers much potential. For those of you who may not know about the Hour of Code itself, please take a look at this <https://hourofcode.com/us>. It will give you a great overview. This year, there are a lot more options for Hour of Code activities than there have been in the past. You can find them at <https://code.org/learn>.



DANCE WITH THE DEBS



SATURDAY, DECEMBER 10, 2016 – 1:00-5:00 PM

**WHERE:
WEST LINN HIGH SCHOOL**

**WHO:
ALL STUDENTS ~ GRADES K – 8**

***COST: \$35 ~ INCLUDES T-SHIRT & SNACK**

**WHAT TO BRING:
COMFY CLOTHES, GYM SHOES & A BIG SMILE!**

**QUESTIONS:
Eva Greeff ~ 503-349-4684 E-MAIL: emg05@comcast.net**

**INFO:
WEST LINN HS DEBUTANTE FAN PAGE ON FACEBOOK**

Flowers and small gifts will be available to purchase for your dancer(s).

SCHEDULE OF THE DAY:

**1:00 - 1:30 pm ~ Registration/Check-In
1:30 - 2:30 pm ~ Group Sessions
2:30 - 3:00 pm ~ Snacks (provided)
3:00 - 4:30 pm ~ Group Sessions
4:30 - 5:00 pm ~ Performance Time**

**REGISTRATION FORM (please mail by December 3, 2016 to receive a t-shirt)
Registration at the door ~ t-shirts are only available while supplies last.**

The following student has my permission to participate in “Dance with the Debs” on Dec. 10, 2016. I understand my signature releases West Linn High School from any medical liability.

**Dancer: _____
School: _____ Grade: _____
T-Shirt Size (circle one): Youth: S M L ~ Adult: S M L
Parent/Guardian: _____
E-Mail: _____
Address: _____
Signature: _____
Contact Phone Number(s): _____ (in case of emergency)**

PLEASE MAKE CHECK PAYABLE TO: WLHS DEBS

MAIL TO: Eva Greeff, 2308 Ostman Road, West Linn, OR 97068



***There are NO REFUNDS, as t-shirts and snacks are purchased according to registrations.**



Frequently Asked Questions about Head Lice

How do we get rid of head lice when our family is affected?

The best attack is to check every one in the family at the same time to be sure all affected individuals receive treatment.

If you chose to use lice treatment products, use them only as indicated on the packaging. These are strong insecticides and should not be misused.

The eggs are difficult to see and remove if you are unfamiliar with them. They are the size of a sesame seed and contain live lice larvae. When the nit hatches, a new louse is now on the move and eating. Their heat and food source is on the scalp. Within one week they are mature enough to reproduce and the cycle continues.

Vacuuming is also a very important factor. If the louse has crawled onto the bed or furniture, it can stay alive without a food source for 24 hours. You must vacuum all of the upholstery in the home, the beds, carpets, and car before anyone else sits on them to prevent spread in the household.

Laundry is also important. Any clothes that have been worn or touched by clothes of the affected person must be washed in hot water and dried in a hot dryer to kill active lice you can put all of the laundry in trash bags, seal them tight, store them outside of the house and wash them when you get to them.

When can my child return to school after having lice?

They can return when they are bug free (which is the recommendation of the CDC, Harvard School of Public Health, American Academy of Pediatrics, National Association of School Nurses, and Oregon Health Department). Please come with your student to school upon their return and one of the trained school staff will check them prior to their return to the classroom.

Do I need to notify the school when my child gets head lice?

Yes. That is the only way we can help you to stop the problem quickly and to check any other contacts when appropriate to do so.

Why does it seem like some kids never get rid of head lice when they get it?

Usually it is because a step in the treatment plan has failed or a step is missed, especially nit removal.

Is there help out there to get rid of this problem?

There is a lot of information on the CDC website <http://www.cdc.gov/parasites/lice/head/treatment.html>
Spanish <http://www.cdc.gov/parasites/lice/head/es/tratamiento.html>

Your child's health care provider can offer assistance.

You may also call your school nurse, Karen Pyeatt BSN, RN, NCSN at 503. 673-7021 or by email pyeattk@wlwv.k12.or.us.